Considerations	Phase 1: Remote/Virtual learning (at home only)	Phase 2: Limited in-person learning Hybrid model-students are learning both at home and in person	Phase 3: Majority of students returning to school with restrictions; Option for families to choose online (New Normal)	Phase 4: Return to school without any restrictions (Old Normal)
Policies and Procedures				
Attendance	FACTS: students counted present if they engage online with homeroom teacher	FACTS: students counted present if they come to school OR engage online with homeroom teacher	FACTS: students counted present if they come to school OR engage online with homeroom teacher	FACTS: students counted present if they come to school
Rolling Closures and Emergency Response	Stay at Home Order Governor shuts down schools Health Department tells us we have to close Confirmed COVID in school community High community infection rates	Safer at Home Order Health Department and NJH approve this plan	Health Department and NJH approve this plan	Health Department and NJH approve this plan
Emergency Communication and Notification	Weekly Calls Parent Alert Call Email (stakeholders & families) Staff Text Chain MA Memos Emailed	Weekly Calls Parent Alert Call Email (stakeholders & families) Staff Text Chain MA Memos Emailed	Weekly Calls Parent Alert Call Email (stakeholders & families) Staff Text Chain MA Memos (paper & email)	Weekly Calls Parent Alert Call Email (stakeholders & families) MA Memos (paper & email)

Communication Tree	Staff Text Chain FACTS Parent Alert (Katie) Text/Email Stakeholders (Katie)	Staff Text Chain FACTS Parent Alert (Katie) Text/Email Stakeholders (Katie)	Staff Email FACTS Parent Alert (Katie) Text/Email Stakeholders (Katie)	Staff Email FACTS Parent Alert (Katie) Text/Email Stakeholders (Katie)
Behavior	Tech Violations need a policy Student Non-engagement needs a policy	Tech Violations need a policy Discipline Procedures established	Discipline Procedures established	Discipline Procedures established
Arrival	None	Students may not exit the car until they are temperature checked by a MA staff member, symptom checked, and masked. They will then enter the school through the badge door and answer the nurse health assessment and go directly to their homeroom. All morning meds need to be taken at home, students may not arrive early or exit the vehicle without a staff member present. Tardies not counted before 8:00. Video will be made for families to observe the process before coming to school. Staff will take their temperature at home. Once	Students may not exit the car until they are temperature checked by a MA staff member, symptom checked, and masked. They will then enter the school through the badge door and answer the nurse health assessment and go directly to their homeroom. All morning meds need to be taken at home, students may not arrive early or exit the vehicle without a staff member present. Tardies not counted before 8:00. Video will be made for families to observe the process before coming to school. Staff will take their	Tardy Passes

		they arrive on campus, they will go to a temperature station and record data on the Spyderweb. Staff will be provided with masks and face shields. Staff may change into scrubs if they want to. Staff in classrooms to receive kids @ 7:30.	temperature at home. Once they arrive on campus, they will go to a temperature station and record data on the Spyderweb. Staff will be provided with masks and face shields. Staff may change into scrubs if they want to. Staff in classrooms to receive kids at 7:30.	
Dismissal	None	Masks Staggered dismissal through tunnels Social Distancing walking out	Masks Staggered dismissal through tunnels Social Distancing walking out	Already established
Transportation	None	None	None	None
Scheduling	ZOOM Calls (therapists, specials, etc.)	Social Distancing Specials ZOOM Calls (therapists, specials, etc.) Transition Times? New Schedule Accommodations for staff with kids in other environments	Social Distancing Specials Transition Times New Schedule Accommodations for staff with kids in other environments	New Schedule
COVID Testing	Free COVID testing for all staff twice per month. FREE COVID testing for any symptomatic staff,	Free COVID testing for all staff twice per month. FREE COVID testing for any symptomatic staff, student, or	Free COVID testing for all staff twice per month. FREE COVID testing for any symptomatic staff, student, or	

	student, or family member. Free baseline COVID testing for students each trimester.	family member. Free baseline COVID testing for students each trimester.	family member. Free baseline COVID testing for students each trimester.	
Student Culture and Learning Environment				
Student Engagement	Relationship Building Tech skills Teacher Websites Consistency across grade levels Daily ZOOM sessions Office Hours	Relationship Building Tech skills Teacher Websites Consistency across grade levels Daily ZOOM sessions Office Hours	Relationship Building Tech skills Teacher Websites Consistency across grade levels Daily ZOOM sessions	Relationship Building
PBIS	New Online Learning RAP Rules	New Online Learning RAP Rules New mask guidelines New social distancing measures on MATRIX	New Online Learning RAP Rules New mask guidelines New social distancing measures on MATRIX	Regular RAP Rules
Social Emotional Learning	Corey: MTW,, 1:1 sessions with staff and students Wellness Team: Collaboration and survey @ beginning of year	Corey: MTW,, 1:1 sessions with staff and students Wellness Team: Collaboration and survey @ beginning of year	Corey: MTW,, 1:1 sessions with staff and students Wellness Team: Collaboration and survey @ beginning of year	Corey: MTW,, 1:1 sessions with staff and students Wellness Team: Collaboration and survey @ beginning of year
Student Support and Student Services				
Counseling	Corey: 1:1 sessions with staff and students	Corey: 1:1 sessions with staff and students	Corey:1:1 sessions with staff and students	Corey: 1:1 sessions with staff and students

	Wellness Team: Collaboration and survey @ beginning of year	Wellness Team: Collaboration and survey @ beginning of year	Wellness Team: Collaboration and survey @ beginning of year	Wellness Team: Collaboration and survey @ beginning of year
IEP and 504 Support	ZOOM & Google Form: Intervention IEP Minutes Meetings Therapists	ZOOM & Google Form: Intervention IEP Minutes Meetings Therapists	ZOOM & Google Form: Intervention IEP Minutes Meetings Therapists	Intervention IEP Minutes Meetings Therapists
Speech, OT, PT, etc	Minutes (ZOOM) Scheduling	Minutes (ZOOM) Scheduling Space for 1:1 (speech office)	Minutes (ZOOM) Scheduling Space for 1:1 (speech office)	Minutes Scheduling Space for 1:1 (speech office)
MTSS and Intervention	Wally, Teachers	Wally, Teachers	Wally, Teachers	Wally, Teachers
Academics				
BOY Diagnostic Assessment	iReady	iReady	iReady	iReady AIMSWeb
Formative and Summative Assessments	AIMSWeb Quizizz, Kahoot, etc. Nearpod Online Curriculum	AIMSWeb Quizizz, Kahoot, etc. Nearpod Online Curriculum	AIMSWeb Quizizz, Kahoot, etc. Nearpod Online Curriculum	AIMSWeb Quizizz, Kahoot, etc. Nearpod Online Curriculum
Specials / Electives	Zoom and Google Classroom Not graded School Wide Sessions	Zoom and Google Classroom Not graded	Fine Arts will go to classroom Socially distanced PE in gym or outside No Swimming (phase in older kids)	Normal

			Not graded	
Data Monitoring and Tracking	AIMSWeb	AIMSWeb	iReady AIMSWeb Student Data binders	iReady AIMSWeb Student Data binders
Work and HW Submission	Google Classroom Family Playlists?	Google Classroom Family Playlists?	Google Classroom Family Playlists?	Normal Family Playlists?
Extracurriculars and Non-Academic Time				
Lunch	NA	In classrooms Angie upstairs	In classrooms Angie upstairs	In lunchroom
Recess	NA	One classroom at a time, masked but no need for 6 feet distance	One classroom at a time, masked but no need for 6 feet distance	Normal
Whole-School Assemblies and Special Events	ZOOM	ZOOM	ZOOM	Normal
After-School Activities and Clubs	NA	NA	NA	Normal
Library	Google Website & Classroom	Google Website & Classroom	Google Website & Classroom	Normal
Facilities and Materials				
Student Bathrooms	NA	Frequent Disinfecting Block off middle stall and 1	Frequent Disinfecting Block off middle stall and 1	Normal

		sink SitSpot Wait markers Handwashing Poster reminders	sink SitSpot Wait markers Handwashing Poster reminders	
Staff Bathrooms	NA	Frequent Disinfecting	Frequent Disinfecting	Normal
Main Office	NA	Plexiglass barrier SitSpot Wait markers No extra adults in building Rehab patients NJH Employees	Plexiglass barrier SitSpot Wait markers No extra adults in building Rehab patients NJH Employees	Normal
Nurse Office and Isolation Room	NA	Frequent Disinfecting Testing Office Isolation Room Pretreat in classrooms Plastic Partition Thermometers for support staff to use in AM check in Move nurses to separate offices	Frequent Disinfecting Testing Office Isolation Room Pretreat in classrooms Plastic Partition Thermometers for support staff to use in AM check in Move nurses to separate offices	Normal
Signage	NA	6 feet markers, Wait Markers (Sit Spots) "Right way" markers in hallway Sanitize Wear your mask Limit contact, people in building	6 feet markers, Wait Markers (Sit Spots) "Right way" markers in hallway Sanitize Wear your mask Limit contact, people in building	RAP Rules

Hallways	NA	Disinfect between use? Remove furniture Remove interactive displays Water Fountain	Disinfect between use? Remove furniture Remove interactive displays Water Fountain	Normal
Sanitizing Materials and Procedures (masks, 6 ft, temp check)	NA	Spray Sanitizer + Wipes Special Cleaning throughout day Masks Face Shields Temperature check Symptom Tracker Wash water bottle tops daily	Spray Sanitizer + Wipes Special Cleaning throughout day Masks Face Shields Temperature check Symptom Tracker Wash water bottle tops daily	Normal
Sanitizing Stations	NA	Every room	Every room	Every room
Tech and Wifi Access	1:1 devices @ home HotSpots	1 device per family @ home 1:1 at school HotSpots	1 device per family @ home 1:1 at school HotSpots	normal
Repurposing Classrooms, Indoor/Outdoor Spaces	NA	Outdoor classes when possible Social distancing 3rd grade in library Plexiglass for guided tables?	Outdoor classes when possible Social distancing 3rd grade in library Plexiglass for guided tables?	Normal
Staff Culture and Support				
Professional Development	Online only	Online only	Online only	Normal
Coaching and Managing	ZOOM	ZOOM	ZOOM	Normal

Personnel Use and Repurposing	Shift Teacher responsibilities	Shift Teacher responsibilities	Shift Teacher responsibilities	Normal
Consistent Communication with families, staff, students. Maintaining a positive and trusting culture	Continue weekly staff meetings Family Zoom sessions Build in fun online connection points (Wellness Team)	Continue weekly staff meetings Family Zoom sessions Build in fun online connection points (Wellness Team)	Continue weekly staff meetings Family Zoom sessions Build in fun online connection points (Wellness Team)	Continue daily staff meetings Normal Family ZOOM sessions
Worker's Compensation for Covid-19 contraction	HR	HR	HR	HR
Staff Family Support / Child Care		Subs	Subs	Subs
Staff Wellness and Mental Health	Wellness Team Appreciation/Support Check Points 1:1 sessions with Corey EAP	Wellness Team Appreciation/Support Check Points 1:1 sessions with Corey EAP	Wellness Team Appreciation/Support Check Points 1:1 sessions with Corey EAP	Wellness Team Appreciation/Support Check Points 1:1 sessions with Corey EAP
Family Support				
Meal Distribution	Pickup and Delivery	Pickup and Delivery	Pickup	Pickup only
Family Engagement	Zoom, phone calls, emails Google Site, Morgridge Memo	Zoom, phone calls, emails Google Site, Morgridge Memo	Zoom, phone calls, emails Google Site, Morgridge Memo	phone calls, emails Google Site, Morgridge Memo
Family Communication	FACTS/Parent Alert	FACTS/Parent Alert	FACTS/Parent Alert	FACTS/Parent Alert

	Google Voice/Text Google Sites Email	Google Voice/Text Google Sites Email	Google Voice/Text Google Sites Email	Google Sites Email

Additional questions?
1. Could teachers loop? Yep.
2. Will you differentiate the amount of in-person vs. online learning by student need? Yes.
3. Will you consider:
   a. One-day rotation: in-person learning for 1 day, online learning 3 days, professional development/teacher prep 1 day
   b. Two-day rotation: in-person learning for 2 days on alternating basis (A and B days), PD/teacher prep 1 day
   c. Alternating week: half students report week A, half report week B

   No but we will consider 4 day school week with option for remote if parents choose it with planning and PD all day Friday.

Ongoing Adjustments/Implementations:
- Ms. Angie no F2F contact with students (Amy delivering lunches to classrooms)
- New floor in resource area
- Bi-Weekly COVID tests for all staff @ NJH
- Family COVID tests @ NJH for symptomatic family members
- Backpack and spray gun for disinfectant
- Google Form to track cleaning daily
- Book orders delivered to Katie's house for delivery to kids IF we move online
- Family Orientation
- Supply Kits sent home @ beginning of the year
- Online Tech Support Websites for families and staff

On November 13, Morgridge Academy transitioned to Phase 1 (Fully Online) due to high COVID numbers including a positivity rate of over 10%. Phase 1 will continue through January 15 at the earliest. The target date for return to Phase 3 is January 19. Staff will make the decision in conjunction with NJH administration and the health department no later than January 13 based on COVID data in the community. If we are unable to transition to Phase 3, we will begin bringing in small groups of students who struggle the most for some in person learning. This may include students who have IEPs, 504s, READ plans and students who are English Learners.